



ISPA

International School Psychology Association

WORLD*GO*ROUND

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PRESIDENT'S COLUMN

Dear friends, members and colleagues,
Das Glück in German can be translated in French and English in two different ways: *la chance/luck* and *le bonheur/happiness*. Both in French and English, these two words, which refer to two different concepts, are not systematically associated. It is possible to have luck without happiness or happiness without luck. For native French or English speakers, the possibility of these two concepts being merged into one offers a new outlook and understanding and may invite them to wonder whether these two concepts are somehow linked.

"Words and grammar convey a different breakdown of reality in different languages and cultures (...)"

In the Eskimo language there are over one hundred different words for talking about snow. Words and grammar convey a different breakdown of reality in different languages and cultures, and in fact shape our perceptions of and relationship with the world, our assumptions, theories and findings.

What makes our international association so rich is that each year it brings together nearly 50 different nationalities at its conference. Its members are from as many different countries and speak as many mother tongues, or even more, given that several countries have different nationally recognized languages. They also bring with them their different perceptions and translations of the world.

"What makes our international association so rich is that each year it brings together nearly 50 different nationalities at its conference"

To communicate with each other at ISPA, we all use a common language, English. English, like any language, offers us a unique perception and representation of the world. For some of us, it is our mother tongue, and for many others it is a second or even a third language. Being able to access different representations and models through our different languages, translated into a shared language (for ISPA, English), can give us access to new and unfamiliar visions and understandings of the world. →

Consequently, beyond the different professional practices and research to which ISPA gives us access, we benefit from this exposure to a diversity of languages which convey their own visions of the world. Our professional practices and research are in this way fundamentally cultural and what seems obvious to us in our professional and scientific culture may seem improbable or revolutionary to others.

"(...) we benefit from this exposure to a diversity of languages which convey their own visions of the world (...)"



45th ISPA Conference, Riga, Latvia

Reading our international journal (International Journal of School and Educational Psychology) and ISPA's quarterly newsletter (World*Go*Round), as well as taking part in webinars and conferences, can therefore give us the opportunity of a wider perspective.

"What new surprises do our Portuguese colleagues have in store for us?"

This year, in particular, we'll have access to the Portuguese language at our conference in Coimbra, Portugal. What new surprises do our Portuguese colleagues have in store for us? What new professional practices and scientific research will we find out, inspired by the vision and translation of the world offered by the Portuguese language and the cultures it is associated with? How will each of us - practitioners, trainers, researchers and student psychologists - evolve in our knowledge and practices?

Das Glück translates as *Felicidade*, or *Encanto* in Portuguese, emphasizing the happiness aspect by adding the notion of charm... I'll leave you to explore the meaning of this word with our Portuguese colleagues this summer.

I wish you a beautiful spring, one that will see your most precious projects spring with happiness and luck.

Enjoy reading this new issue of World*Go*Round.



PRESIDENT-ELECT RESULTS

Dr. Sissy Hatzichristou, ISPA Past President

We are pleased to announce the election of the new ISPA President for the term 2027-2029. Elections were held in January of this year. The mandate encompasses a 6-year term, starting in July 2025 as President-Elect (2025-2027), President (2027-2029), and Past President (2029-2031). The President-Elect will join the ISPA Executive Committee in July 2025 at the annual conference. The results are detailed below. Congratulations to the new President and gratitude to all candidates for agreeing to serve and to members who cast their votes.

ELECTION RESULTS

President

- Maria Cristina Matteucci, Italy 93% (87 votes)
- Tascha Just, USA 7% (7 votes)



*Maria Cristina
Matteucci, Italy*

*Chryse (Sissy) Hatzichristou,
Past President*



Congratulations!

CALL FOR ISPA AWARDS NOMINATIONS 2025

Panagiota Dimitropoulou, ISPA Secretary

The Executive Committee encourages members to submit nominations for the ISPA awards:

- ISPA Distinguished Services Award
- Tom Oakland ISPA Outstanding International Scholar Award
- ISPA Award for Outstanding International School Psychology Practice

Information about the various awards, including eligibility and nomination materials, can be found [here](#) on the ISPA website. Nominations, together with appropriate documentation, should be sent electronically to the [ISPA Central Office](#) and copied to the [Secretary of the Executive Committee](#).

The closing date for nominations is **May 15th 2025 at 11:59 PM EEST (Cyprus)**.

The Executive Committee hopes to have the opportunity to present awards in person at the conference this summer in Coimbra!

**The closing date
for nominations is
May 15th 2025 at
11:59 PM EEST (Cyprus)**



*Panagiota Dimitropoulou,
ISPA Secretary*

**The deadline for the
World*Go*Round
June (Summer) 2025 edition is
May 15th, 2025!**

wgr@ispaweb.org

Download the template for article
submission [here](#)!

INTERNATIONAL JOURNAL OF SCHOOL AND EDUCATIONAL PSYCHOLOGY HIGHLIGHTS

*Tamika P. La Salle, IJSEP Editor-in-Chief,
Gina N. Norman, & Jhanelle Adams, Editorial Assistants*

Thank you for your continued support of the International Journal of School & Educational Psychology (IJSEP)! As the Editor-in-Chief, I hope to continue to cultivate and disseminate high-quality research that spans the globe for the purpose of improving academic, social, emotional, and behavioral outcomes for all students.

We proudly highlight the release of this year's special issue, **Global Perspectives on Trauma-Sensitive Schools** led by Dr. Gino Casale and Dr. Friedrich Linderkamp. Authors contributing to Part 1 of this special topic write about the complexity and promise of trauma-informed schooling by bridging macro-policy insights with school practices and interventions. This global perspective on trauma also recognizes cultural contexts and factors that shape educational responses to trauma, and includes themes of trauma-specific interventions, culturally-attuned school counseling,

tiered supports, and creating safe, nurturing classroom environments. Please check out [Part 1](#) and keep an eye out for Part 2, which will be released in the upcoming months!

In other announcements, the journal now invites authors to submit titles and abstracts of manuscripts that are written in both English and the authors' native language to increase international access. Further, the journal seeks to onboard individuals who can assist with publication processes related to translating the language of manuscripts. These efforts are being made in hopes of bridging the gap between research and practice for scholars across the world and reducing the language barrier. If you are interested in joining the journal team in this capacity, please contact the Editorial Assistants, [Gina Norman](#) and/or [Jhanelle Adams](#).

"(...) invites authors to submit titles and abstracts of manuscripts that are written in both English and the authors' native language (...)"

Looking ahead, we are eager to see you all at the upcoming ISPA conference this summer, July 16th-19th, 2025 in Coimbra, Portugal! Please be on the lookout for announcements regarding the Article and Editor of the Year!

"(...) to onboard individuals who can assist with publication processes related to translating the language of manuscripts."



Dr. Tamika
La Salle-Finley
IJSEP Editor-in-Chief



Gina Norman
Ph. D. Student,
ISJEP Editorial Assistant



Jhanelle Adams
Ph. D. Student,
ISJEP Editorial Assistant

Georgia State University

46TH ISPA CONFERENCE

Vitor Alexandre Coelho, LOC Chair

Dear friends and colleagues,

We are almost there. We are very close to meeting you at the 46th Conference of the International School Psychology Association (ISPA) from 16th-19th July 2025, in Coimbra, Portugal. We look forward to receiving you to participate in the presentations and discussions regarding the theme of the conference—“Promoting sustainability through more humane schools: The Role of School Psychology.”

“(...) the Conference will be a diverse event with presenters from a variety of backgrounds (...)”

The first deadline ended on March 2nd, and we are very proud to announce that it was a success, with over 250 submissions from 5 continents. We feel confident that the Conference will be a diverse event with presenters from a variety of backgrounds sharing their valuable lived

“the abstract submission deadline was extended to March 23rd(...)”

experiences in formal or informal discussions. Furthermore, for those who have not yet submitted—the abstract submission deadline was extended to March 23rd, so there is still time to join us in Coimbra!

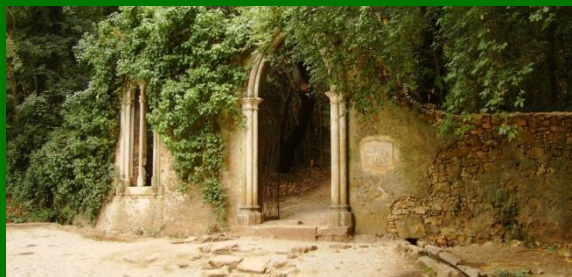
The conference will showcase not only keynote speakers of excellence, but also a program which includes roundtables focused upon relevant school and educational psychology topics, many interesting workshops and symposia, as well as paper and poster sessions that feature the latest studies on important and relevant issues in school and educational psychology. Furthermore, the ISPA conference is a friendly—but intellectually stimulating—place for students (of any level) to present their first research projects. A student poster session will be organized and a “best

student poster” award will be given. →



"Coimbra was named 'One of the 52 places to visit in 2025.' "

In addition, ISPA conferences are known for their many wonderful social events, including the welcome reception and farewell party, a special evening for those who wish to participate in a sing-a-long and/or learn folk dances, among other surprises rooted in the rich cultural traditions of the Coimbra region.



Finally, we advise you not to miss out on visiting Coimbra, the city of students and home to one of the oldest Universities in Europe. Coimbra was named "One of the 52 places to visit in 2025" by the New York Times. Large parts of Coimbra—including the High Town where the venue is located—have been listed in the UNESCO World Heritage. The traditional University buildings, displayed along the "*Pátio das Escolas*," including the impressive Joane Library and a former Royal Palace, are some of the gems of High Town, a part



of the city where the meandering streets still retain their medieval allure. More impressive still are the student traditions and the Coimbra version of Fado. From Coimbra, it is possible to take day trips to several highlights in the Center of Portugal, such as Tomar, the city of the Templars and the shale villages or the Buçaco National Forest and Palace. Lisboa and Porto are just a couple of hours away by train.

So join us this July in Coimbra to learn why visitors find it one of the more charming places in Portugal!

"join us this July in Coimbra to learn why visitors find it one of the more charming places in Portugal!"



APPLY NOW: FINANCIAL AID FOR ISPA CONFERENCE IN COIMBRA

Odeth Bloemberg, chair CCF Task Force, The Netherlands

Each year, ISPA organizes a conference in a different country, offering members the opportunity to exchange ideas, share experiences, and expand their professional network. This year, the conference will take place in **Coimbra, Portugal**.

To support participation, the **Cal Catterall Fund** provides **financial aid** to attendees who may need assistance with **conference fees and travel costs**. Due to limited funds, the Financial Aid Committee

aims to support as many applicants as possible.

"(...) applications for financial aid are now open."

We are pleased to announce that applications for **financial aid are now open**. If you or someone you know—such as students or colleagues with limited financial resources—would benefit from this opportunity, we strongly encourage you to apply.

For more details on the fund, eligibility, and application process, please visit:
<https://ispaweb.org/conferences/catterall-fund/>



*Odeth Bloemberg,
The Netherlands*

"We strongly encourage you to apply."



⌚ Application deadline: April 9th, 2025 at 11:59 PM EEST (Cyprus).

If you have any questions, feel free to reach out to us. We look forward to your participation!

Application deadline:
April 9th, 2025
at 11:59 PM EEST (Cyprus)

ISPA REPRESENTS AT NASP! STRENGTHENING SCHOOL PSYCHOLOGY THROUGH GLOBAL COLLABORATION

Panagiota Dimitropoulou, ISPA Secretary

More than 7,000 school psychologists gathered in Seattle, Washington, for the NASP Annual Convention, held from February 18-21, 2025. Attending NASP 2025 as a member of the Executive Committee of the International School Psychology Association (ISPA), along with fellow Executive Committee members Kris Varjas (ISPA President-Elect) and Carmelo M. Callueng (ISPA Treasurer), was an incredibly rewarding experience. Participants had the opportunity to engage in over 1,420 educational sessions, including presentations, meetings, exhibits, and social networking opportunities.

Additionally, the program featured six sessions focused on the convention

theme, *Catalysts in Action*, with speakers invited by the Convention Committee. The convention took place at the Seattle Convention Center Summit, situated at the crossroads of more than seven of Seattle's most iconic neighborhoods and intersecting four of its most prominent streets.



The ISPA booth in the Exhibition Hall quickly became a vibrant hub for engaging discussions with professionals and students eager to learn about our mission, resources, and upcoming initiatives. It was particularly exciting to share details about membership and the forthcoming ISPA 2025 Conference in Coimbra, Portugal, where ISPA looks forward to

*Panagiota Dimitropoulou,
ISPA Secretary*



"The ISPA booth in the Exhibition Hall quickly became a vibrant hub for engaging discussions with professionals and students (...)"

uniting global voices in school psychology. A heartfelt thank you to our ISPA student volunteers—Carrie Lorig, Betina Xu, Bri Corbin, Xiyang Wang, Jessica Brower, and Alec Sisco—as well as ISPA members Esther Stavrou, Elana Hamovitch, and Tascha Just. Their enthusiasm and support made ISPA's presence at NASP even more meaningful.

A key highlight of the conference was the ISPA special session, *"International School Psychology: Contemporary Issues in School Psychology Internationally"* which was convened—as always—on Thursday afternoon. Shane Jimerson chaired the session in his role as NASP International →





Liaison for more than 20 years. The audience engaged in lively discussions, exchanging perspectives and exploring ways school psychologists leverage their expertise globally. Directly following the special session, we hosted the ISPA Reception, where we were able to welcome old friends and make many new ones. Shane chaired the reception in his usual inviting and engaging style. Thanks to the Local Organizing Committee (LOC), we were able to entertain guests with a captivating presentation about Coimbra and the upcoming conference. As people enjoyed drinks, old contacts were strengthened, and new connections were made.

Of course, no trip to Seattle would be complete without exploring its artistic and cultural gems. From the breathtaking glass sculptures at Chihuly Garden and Glass to the panoramic views from the Space Needle, the city left a lasting impression. Strolling through Pike Place Market and visiting the Seattle Art Museum further enriched this unforgettable experience.



"The longstanding collaboration with NASP is of great value and importance to ISPA."

Overall, NASP 2025 was not just about professional growth—it was about connection, inspiration, and broadening perspectives. The Executive Committee looks back on a successful event with the addition of new colleagues to ISPA. We truly thank NASP for the invitation. The longstanding collaboration with NASP is of great value and importance to ISPA.

"(...) NASP 2025 was not just about professional growth—it was about connection, inspiration, and broadening perspectives"



ISPA booth at NASP 2025 Annual Convention

CONTEMPORARY ISSUES IN INTERNATIONAL SCHOOL PSYCHOLOGY FEATURED AT THE NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS CONVENTION, FEBRUARY 2025

Shane R. Jimerson, Lakhvir Kaur, & Chryse Hatzichristou

The special session of ISPA at the National Association of School Psychologists (NASP) annual convention in Seattle, WA explored various contemporary issues and ongoing initiatives in international school psychology. This session brought together experts from the school psychology field to discuss the current efforts of ISPA in exploring school psychology internationally related to supporting student mental health at schools.

“ (...) brought together experts from the school psychology field to discuss the current efforts of ISPA.”

Following a video presentation featuring ISPA President Véronique Le Mézec, the presentations and discussion focused on various ISPA activities including the upcoming ISPA convention (Portugal,

July 2025), practices supporting student mental health in a global context, publication of a new handbook focused on school psychology in the global context, editorial activities, and international collaboration efforts in research. Specifically, Dr. Yiota Dimitropoulou from Greece / Crete addressed crisis situations related to natural disasters (i.e., floods in Greece / Crete). She provided valuable insight into supporting first responders (firefighters) and implementing trauma-informed crisis protocols to support

children and families navigating crises. In addition, strategies to help schools maintain safe and secure learning environments amid natural disasters provided the audience with insight into school psychology from a global perspective. . →

“(...) provided the audience with insight into school psychology from a global perspective.”



Ms. Jessica Brower of the US shared valuable information regarding the opportunities for students and early career colleagues to engage with ISPA, including the many activities at the annual conference as well as international networking, and resources such as the IJSEP and the World*Go*Round. Dr. Tamika LaSalle-Finley of the US provided updates and information

“(...) current projects focused on international collaboration ”



L-R: Carmelo, Jessica, Kristen, Tamika, Yiota, Shane
(photo courtesy of Elana Hamovitch)

regarding ongoing efforts related to the *International Journal of School and Educational Psychology*, highlighting that the journal has now secured an impact factor, and also a significant volume of submissions and the need for more associate editors to contribute. The audience also learned about current projects focused on international collaboration addressing contemporary issues in school psychology, which included a powerpoint presentation from Dr. Chryse Hatzichristou of Greece highlighting the contents of the recently published *Handbook of School Psychology in the Global Context* (Hatzichristou, Nastasi, & Jimerson, 2025), which was contributed to by colleagues from around the world. Dr. Shane Jimerson of the US also provided a presentation on the development and validation of the school cultural congruity scale, featuring contributions from international colleagues in many countries around the globe. This session gave the audience valuable insights into ISPA and the important contributions of international colleagues in

contributing to current issues in the school psychology field within a global context.

“(...) valuable insights into ISPA and the important contributions of international colleagues”

Individuals who contributed to the session:

Shane Jimerson; ISPA Chair of Research Committee, ISPA President-Emeritus, NASP International Liaison
Véronique Le Mézec – France – via video; ISPA President

Kristen Varjas – United States; ISPA President-Elect

Chryse Hatzichristou – Greece – via ppt; ISPA Past President

Yiota Dimitropoulou - Greece / Crete; ISPA Secretary

Carmelo Callueng – United States and Philippines; ISPA Treasurer

Jessica Brower – United States; ISPA Student Representative

Tamika LaSalle-Finley – United States; IJSEP Editor

REFLECTIONS FROM SEATTLE: AN ISPA MEMBER'S EXPERIENCE AT NASP 2025 AND THE TRAINERS OF SCHOOL PSYCHOLOGISTS CONFERENCE

Anthi Loutsiou, Psy.D., Cyprus

My journey to Seattle provided an extraordinary professional experience, as I attended two interconnected conferences: (1) The [Annual Conference of Trainers of School Psychologists](#) at Seattle University and (2) The NASP 2025 Annual Convention.



The NASP 2025 Annual Convention was impressive, featuring over 1,200 educational sessions attended by more than 2,000 school psychologists, and offering an extensive array of professional development and networking opportunities. Hosted in Seattle's stunning Convention Center, the venue itself was a remarkable experience—filled with natural light and seamlessly blending indoor spaces with the vibrant cityscape.

In a city named for Chief Si'ahl—a respected leader of local Native American tribes—the convention opened with a meaningful land acknowledgment by representatives of the Muckleshoot Tribe, honoring the Indigenous peoples who preceded us. This powerful gesture emphasized NASP's commitment to inclusivity and cultural responsiveness, aligning profoundly with



" (...) the presence of cutting-edge technology demonstrated how our profession is evolving."

ISPA's shared global values.

The vast Exhibition Hall at the NASP Convention was an unforgettable experience in itself. Hundreds of school districts from across the USA had booths at the Hall and presented enticing recruitment packages, highlighting the significant demand for qualified school psychologists and underscoring the profession's current →

workforce shortages across the USA. Major publishers showcased their extensive offerings of books, psychometric tests, and resources, while the presence of cutting-edge technology demonstrated how our profession is evolving.

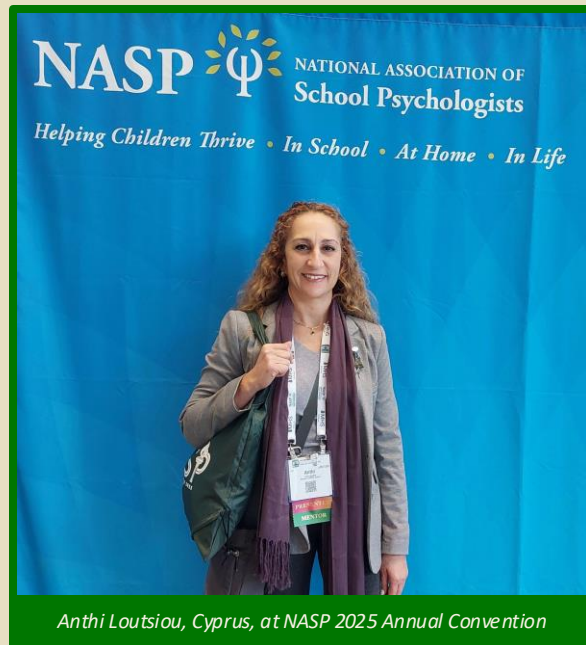
Meeting ISPA friends and current and former EC members added another meaningful dimension to my conferencing experience in Seattle. The

overflowing attendance at the ISPA symposium and the active engagement of visitors at our exhibition booth showcased the enthusiasm about our international professional community. There were many opportunities to warmly reconnect with ISPA colleagues, including celebrating Seattle's vibrant cultural heritage at NASP's energetic 'Dress to the Nine-tys' welcome party.

"I returned (...) home inspired and eager to translate these enriching experiences into impactful initiatives (...)"

I returned home to Cyprus inspired and eager to translate these enriching experiences into impactful initiatives, energized by the partnership between ISPA and NASP and encouraged by the sense of unity and innovation clearly flourishing in school psychology.

"Meeting ISPA friends and current and former EC members added another meaningful dimension to my conferencing experience in Seattle."



Anthi Loutsiou, Cyprus, at NASP 2025 Annual Convention

Anthi Loutsiou, Psy.D., Co-founder and Trainer, Master's Program in School Psychology, Department of Psychology, University of Cyprus.

ISPA Service Roles: Convenor of the 42nd ISPA Conference in Nicosia, Cyprus; Co-founder and Co-Chair (until 2023) of ISPA's Parent Education and Family Resilience Interest Group; Member of ISPA's Accreditation Committee; Reviewer for the International Journal of School & Educational Psychology.)

NASP 2026 CONVENTION - COME JOIN US IN CHICAGO!

Tracy Hobbs, NCSP, NASP Convention Committee Co-Chair, ISPA Retirement Resource Group Co-Chair

Don't miss the largest annual convention for school psychologists! Connect with over 5,000 peers and expand your expertise with over 1,200 professional development sessions. The 2026 NASP (National Association of School Psychologists) convention will take place from February 24th - 27th in Chicago, Illinois, USA.

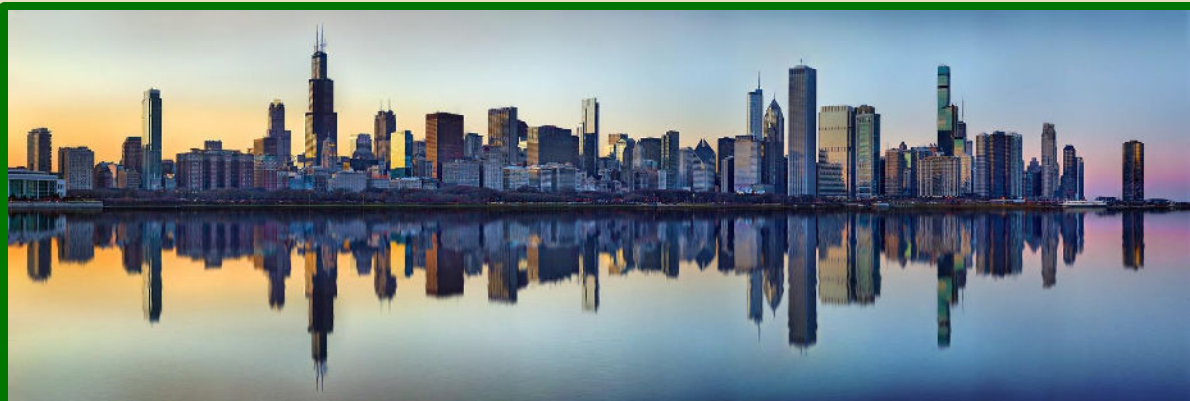
" (...) we'd love to have greater internationally-focused content with presentations from our members across the globe!"

ISPA already has a presence at the annual convention with an information table in the Exhibit Hall and a Special Session focused on international issues in school psychology as well as hosting an ISPA Reception. But we'd love to have greater internationally-focused content with presentations from our members across the globe!

Here are five steps to submitting a successful NASP convention presentation proposal!

1. Plan Ahead

- Watch for information about the **June 11, 2025** submission deadline for the 2026 convention. Work backward from that date.
- Identify potential co-presenters, if any.
- If you plan to present original research, only submit a proposal if you are confident that your study will be complete in time to present it meaningfully at the convention (February 24 - 27, 2026).
- Identify which type of session you plan to propose (listed by order of the amount of space available for that type of session, highest to lowest).
 - Poster (90 minutes)
 - Paper (50 minutes)
 - Mini-skills (80 minutes)
 - Practitioner Conversation (50 minutes) →



- o Symposium (80 minutes) [which should include an explanation of how the various presentations fit together into a coherent whole]

2. Prepare the Summary

(the most critical element of the proposal)

- Do not include your name or any **identifying information** in your summary or in the name of your summary file, or your proposal will be automatically disqualified. *Seriously. We mean it.*

- **Stay within the word limit**

- **Create an Action-Oriented Title**

- o **10-word limit**

- o Avoid blaring “it’s academic” and focus on why “this matters”

- o Don’t use a colon unless the second part conveys a key idea

- Reducing Defiant Behaviors: Tips for School Psychologists—NO

- Reducing Defiant Behaviors: Helping Teachers Help Their Students—Better

- Boosting Teachers' Capacity to Reduce

Defiant Behaviors—Better still

- Maintain Organization and Clarity

- o Begin with a brief, introductory paragraph that introduces your topic and gives a quick overview of a few key issues.

- o Use short, declarative, active-voice sentences.

- o End with a brief discussion of limitations.

- o Review for spelling, grammar, and usage errors. Then do it again. Then have a colleague or friend review it for you.

- **Describe the Evidence Base and Methodology**

- o Draw from a sound theoretical and/or research base.

- o Go beyond describing a new technique – be sure to include relevant evidence of outcomes that supports the approach.

- o If presenting original research, include methodology, results, and implications for research and practice. If you have not completed your research, discuss the expected analyses and outcomes.



- **Develop Learning Objectives**

- Provide 3-5 learning objectives that identify what a participant will gain by attending the proposed session.

- Outline specific, measurable anticipated benefits to participants, including skills or knowledge they would acquire.

- See tips for writing [attention-grabbing session descriptions](#) and [effective learner objectives](#).



Chicago, IL

February 24-27, 2026

3. Don't Become a Statistic: Avoid Common Errors

- Stay within the **800-word limit** (exclusive of the title and supporting documentation—e.g., tables, figures, and references—but inclusive of appendices).
- Be sure that the summary document does not include information that identifies the author. Check headers, references to your own previous work, and including your name in the file name that you save and upload.
- Avoid submitting files with track changes and comments still included.

4. Identify a Skill Level

- **Introductory:** Aimed at participants with basic preparation in the topic area.
- **Intermediate:** Aimed at participants with basic preparation and some advanced study and/or experience in the topic area.
- **Advanced:** Aimed at participants with significant experience and/or expertise in the topic

area.

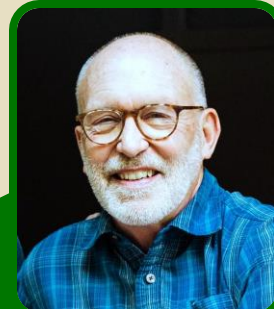
Hint: We want more sessions for advanced practitioners

5. Write a Session Description

- Provide a **30 or less word description** of your session that will appear online and in the Final Program [This is NOT considered as part of the proposal review].
- See tips for writing [attention-grabbing session descriptions](#) and [effective learner objectives](#).

If you have any questions about the convention or the proposal submission process, don't hesitate to reach out.

"Don't miss the largest annual convention for school psychologists!"



Tracy Hobbs, USA

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