



La 38<sup>ième</sup> conférence de l' ISPA, aura lieu à l'Université d' Amsterdam,  
au **Pays Bas** du 20 au 23 juillet 2016, sur le thème :  
**School Psychology 3.0 - A world of connections.**  
*La Psychologie à l'Ecole: un monde de connections*

Vous y êtes invités et pouvez y faire une intervention en anglais sur le mode décrit ci  
dessous, que vous pouvez trouver également sur le site de l'ISPA : [ispaweb.org](http://ispaweb.org)  
Les propositions sont à faire avant le 30 Novembre 2015

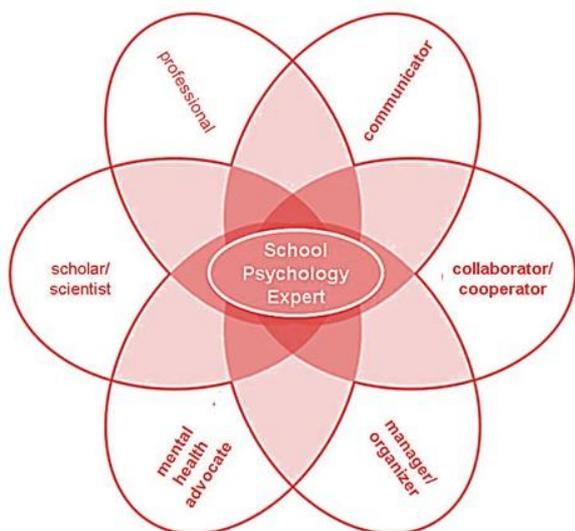
- Call for abstracts *Appel à contribution*

Dear colleagues,

We would like to invite you to submit an abstract for presentations at the ISPA conference. In developing the theme for the conference, we have made use of the CanMeds Model, that was originally developed to improve the skills and competencies (and training programs) of medical specialists in Canada. The model is now widely used all over the world for the training of specialists, e.g. in the field of school psychology. By using the model we are able to recognize all of the goals and standards that ISPA has been developing over the past few years.

Over the past few years, Peter Farrell and others have created ISPA's standards upon which to base the accreditation of school psychology programs. This document takes the accreditation standards that Farrell has developed and divides their key elements among the seven CanMeds roles.

Using the model we can distinguish 7 professional roles / competency areas for the School Psychologist (as can be viewed in our working document, ISPA School Psych Skills Model).



1. Expert
2. *Communicator*
3. *Collaborator*
4. *Organizer*
5. *Mental Health Advocate*
6. Scholar/scientist
7. Professional

For the 2016 conference we chose to highlight the roles of *Communicator*, *Collaborator*, *Organizer* and *Mental Health Advocate* hence the conference title. In each of these roles the school psychologist makes connections to pupils, teachers, parents, colleagues, the school management, town councils, medical doctors, social workers, etc. The chosen theme also highlights the fact that School Psychologists work within a system. As Bonnie Nastasi said at the Sao Paulo 2015 ISPA conference: "The School Psychologist is uniquely qualified and situated to facilitate successful collaboration between all the systems to which a child belongs".

While the conference focuses on four of the professional roles, the other roles (expert, scholar/scientist and professional) are also very important and directly or indirectly deserve attention at the conference.

Therefore, possible areas of interest for proposals for papers, symposia and other presentations could include the following:

- Prevention, mental health promotion
- Effective strategies that promote wellbeing and resilience
- Screening programs that identify students with mental health needs
- Crisis intervention
- School and systems organizations
- Home – school – community collaboration
- Working with children and families from culturally diverse communities
- Consultation and counseling models and strategies
- Classroom management
- Collaboration with school personnel
- Methods that develop and sustain school and educational policies at the local, regional and national levels
- Family involvement in education
- Methods to facilitate communication with students, school personnel, families, community professionals and others
- Communication skills
- Interpersonal skills
- Collaboration skills
- Managerial skills
- 21st century skills

The conference presentation formats include symposia, round tables, papers, workshops, PechaKucha presentations and posters/poster tours. Information on each of these formats is below. Submissions should be of interest to the scientific, practice based, policy, or theoretical work of ISPA members or persons interested in the field of school psychology and childcare. Proposals will be rated on their strengths and limitations using multi-dimensional criteria. Proposals must be in English, and should be well-written, with as few spelling and grammatical errors as possible. They should be coherent, with sentences having a logical and progressive flow.

Please read the below guidelines before submitting your abstract.

## Abstract Submission

All abstracts must be submitted electronically by using the [online submission form](#). Applicants will receive an automatic confirmation of submissions upon receipt. If you do not receive confirmation within 24 hours, please contact us at [info@ispa2016.org](mailto:info@ispa2016.org)

### Information About Submissions

- **The deadline for submissions is 30 November 2015.**
- Abstracts are limited to 200 words, with the exception of symposium summary abstracts, which have a 50-word maximum.
- Preference is given to abstracts that have relevance to and mention one or more of the roles: communicator, collaborator, organizer, mental health advocate.
- Please indicate the topic of your presentation by listing 1 - 3 keywords.
- All presenters must submit proposals online.
- All presenters must register for and attend the conference.
- Individuals are limited to a maximum of two (2) submissions (excluding symposia summary abstracts).
- We strongly suggest that those submitting an abstract prepare a word processing file that contains all of your submission information in advance. This will save time online and ensure that you have a backup copy.
- For those submitting symposia summary abstracts consisting of 3 presentations, we suggest that one person gather all the required information from co-presenters in advance and act as coordinator for the submission. The symposium title and summary abstract must be submitted separately from each symposium paper (i.e., 4 submissions per symposium). When the symposia paper abstracts are submitted, the title of the symposium should then be placed in the appropriate box.
- Abstracts will be published in the Conference Abstract Book. Any case material, including any biographical material, must be disguised to avoid revealing the identity of the patient/client.
- Presenters will be notified by e-mail about the submission's acceptance, rejection or modification (such as offer for a poster instead of a paper) approximately four to six weeks after the close of the call for proposals.

| Type  | Description  | Abstract Length   | Number of Presenters                     | Discussant |
|---|--|---|--|------------|
| <i>Single Paper or Case Study Session</i><br>Length: 90 minutes | Research or theoretical case study or professional practice presentation. Authors of unaccepted submissions may be offered the opportunity to present their paper as a Poster or Poster Pitch (see Poster and Poster Pitch below). | 200 words   | 4 presenters (15 min & 5 min discussion) | n/a        |
| <i>Symposium Session</i><br>Length: 90 minutes                  | Several presentations on a specific theme, issue, or question.<br><br>You can use the ISPA facebook page to find fellow presenters.  | Overview:<br>50 words<br><br>Each presenter's abstract: 200 words | 4 (or 3, with discussion included)       | Optional   |
| <i>Round Table Discussion Session</i><br>Length: 90 Minutes     | One or two experts lead an organized discussion of a specific theme, issue, or question.   | Overview:<br>200 words  |  | Optional   |
| <i>Workshops Session</i><br>Length: 90                          | Workshops help participants to increase their understanding and skill in a particular area of interest, or use case material to illustrate   | 200 words   | 1 or more                                | n/a        |

|  |  |           |                                 |     |
|--|--|-----------|---------------------------------|-----|
| Minutes  | clinical, theoretical, or policy issues. Workshops should include both didactic and practical or experiential components.  |           |                                 |     |
| <i>PechaKucha presentation</i><br>Session<br>Length: 60<br>Minutes                 | Each PechaKucha presentation, about any topic that you find relevant for schoolpsycholgy, e.g. best practice, has 20 slides and each slide is set with the software's timer to display on the screen for exactly 20 seconds before the next slide advances. For this reason, PechaKucha is sometimes referred to as a 20x20 presentation. As presenters are expected to give a polished presentation, preparation is essential for this format (see also the attached description of PechaKucha). However, presenters will have a chance to practice their presentations during the special PechaKucha try-out sessions organized during the conference. | 200 words | 4 presentations with discussion | n/a |
| <i>Poster &amp; Guided Poster Tour</i><br>Session<br>Length: 60<br>Minutes         | Presentation in poster form. 'Poster tours' will be organized, during which each of the poster presenters will be given three minutes to introduce her/his research. This means that in addition to bringing a printed poster, you should prepare a three-minute pitch to expand on your poster's topic.   | 200 words | 1                               | n/a |
| <i>Student Poster &amp; Guided Poster Tour</i><br>Session<br>Length: 60<br>Minutes | Presentation of studentresearch in poster form. 'Poster tours' will be organized, during which each of the poster presenters will be given three minutes to introduce her/his research. This means that in addition to bringing a printed poster, you should prepare a three-minute pitch to expand on your poster's topic.  | 200 words | 1                               | n/a |

### Contact

In case of any problems with the online submission form or any post submission changes of an abstract please forward an e-mail to [info@ispa2016.org](mailto:info@ispa2016.org).